

Science of Knowledge

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Day 1: Whisky with ice



Day 1: Whisky with ice

Day 2: Gin with ice



Day 1: Whisky with ice

Day 2: Gin with ice

Day 3: Vodka with ice

Huh?



Drunk on all three days.
What's the cause?

Day 1: Whisky with ice

Day 2: Gin with ice

Day 3: Vodka with ice



Somewhere in Between

Epistemology:

- Branch of philosophy concerned with knowledge
- Studies nature, origin, and scope of knowledge
- How does knowledge constitute?

Philosophy of Science:

- Branch of philosophy concerned with science
- Studies foundations, methods, and implications of science
- What qualifies as science?

A Priori vs. a Posteriori Knowledge

A priori knowledge

Independent from experience

Mathematics,
deduction from pure reason

“If George V reigned at least four days, then he reigned more than three days.”

A posteriori knowledge

Depends on empirical evidence

Most fields of science
Personal knowledge

“George V reigned from 1910 to 1936.”

Techniques of Knowledge Aquisition



Science or not?

In the 19th and 20th century: fundamental upheaval of scientific certainties

Theory of relativity:

Two events appearing simultaneously for one observer aren't necessarily appearing so for another.

Quantum Theory:

Light behaves like a wave and like particles *at the same time*

A strong need for philosophic reflection about what is science and how science can be distinguished from non-science

Verification

Validity of hypotheses is inferred via observations and experiences

Additional proofs further support theories

Philosophers of the Wiener Kreis considered verification as an important scientific tool:

- Repeated experiments create validity
- Emphasized induction as a scientific tool



Induction

Proposed by Francis Bacon as a scientific method in 1620

Repeated observations are generalized to theories

Universal statements are inferred from singular statements

A form of cognition *a posteriori*

$$H(a_1), H(a_2), \dots, H(a_n) \Rightarrow \forall x: H(x)$$

Induction



Gotcha!





Problem of Induction

„All swans are white“

How many swans did you see?

And are there exceptions?

No chain of reasoning from observations to inference

In a logical sense: no certainty or universal validity possible

except, of course, complete induction: you have investigated **all** phenomena

Formulated in *A Treatise of Human Nature* by David Hume in 1739



Falsification

One single counter-instance is enough to proof a theory wrong

e.g. seeing a black swan

Karl Popper:

Only falsifiable theories should be pursued

According to Popper:

Falsification doesn't have to happen

Falsification must logically be possible

Karl Popper (1902-1994)

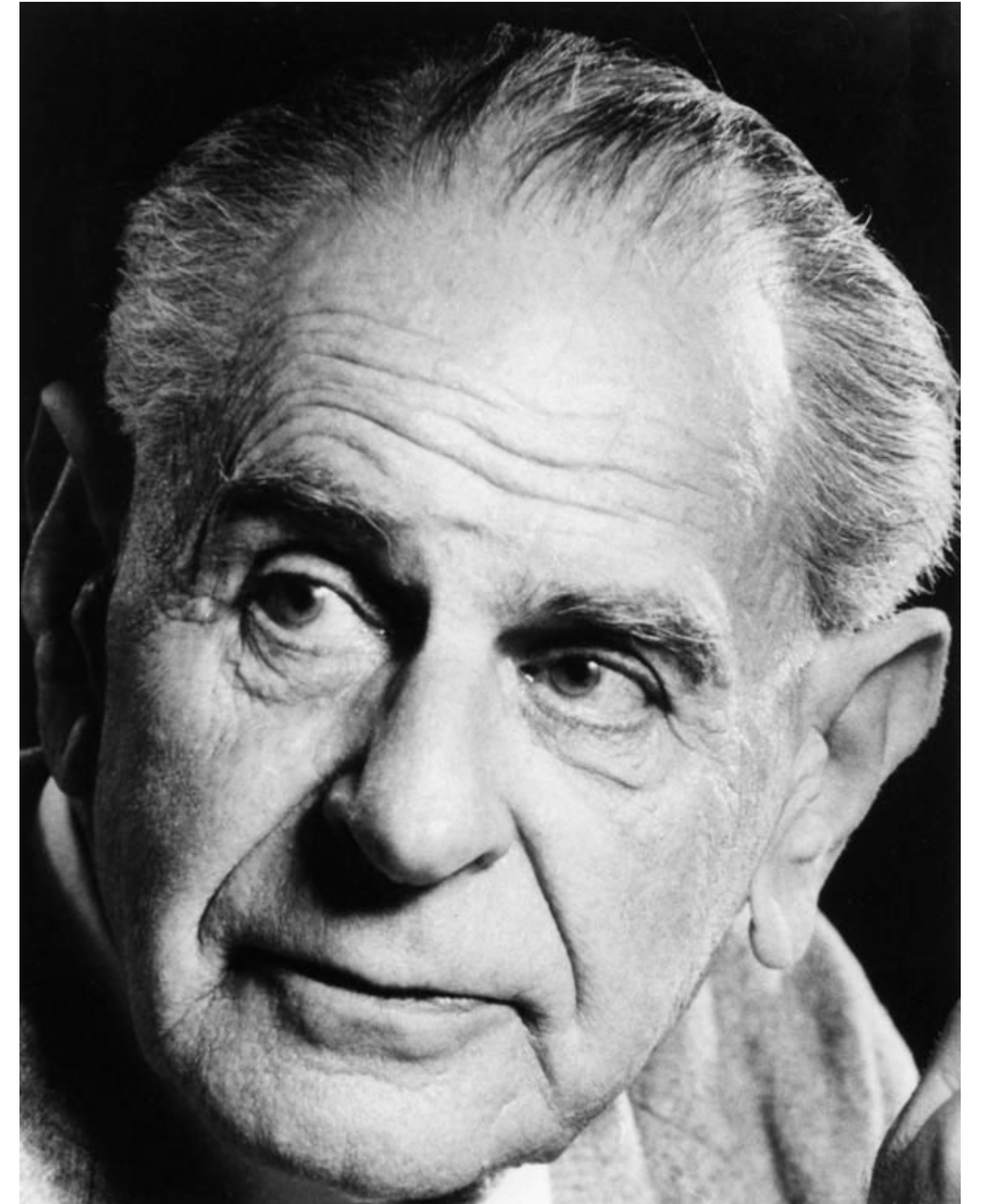
Scientific experimentation is not carried out to verifying or establishing the truth

Popper put a special emphasis on the importance of critical spirit to science

False theories can only be eliminated by critical thought

Best theory has the highest level of explanatory force and predictive power

Only logical technique: deductive testing of theories





Deduction

Aristotle (384-322 BC)

Axioms are given, theorems are derived

Tool: Deductive Reasoning

No uncertainty:

If all premises are true, the terms are clear,
and the rules of deductive logic are followed,
then conclusions are *necessarily true*.

A form of knowledge *a priori*

1. All men are mortal (*first premise*)
2. Socrates is a man (*second premise*)
3. Therefore, Socrates is mortal (*conclusion*)



Deductive Testing According to Karl Popper

1. Formal testing
Testing internal consistency
2. Semi-formal
Investigating the logical form of the theory
3. Comparing
Does the new theory constitute an advance upon existing ones?
4. Empirical application of conclusions derived from theory
Positive results never verify a theory.
Negative results prove that the theory can't be completely correct



Growth of Knowledge (according to Popper)

Design hypotheses such they can be falsified

Rigorously try to disprove hypotheses

If succeeded, i.e. a hypotheses is disproved, we learnt something

Repeated failure, i.e. a hypotheses is not disproved in many experiments, doesn't mean a theory holds. But it can be accepted at first

All knowledge is provisional, conjectural, hypothetical

But...

Science is based on induction to a great extent

Examples:

- SARS 2002, victim's living conditions helped identifying the host animal
- Childbed Fever: disinfection stopped the spread of „cadaveric poison“

Probability

Probability

Science does not produce absolute truth

But rather something that has a certain *reach*, something that is *probably* true

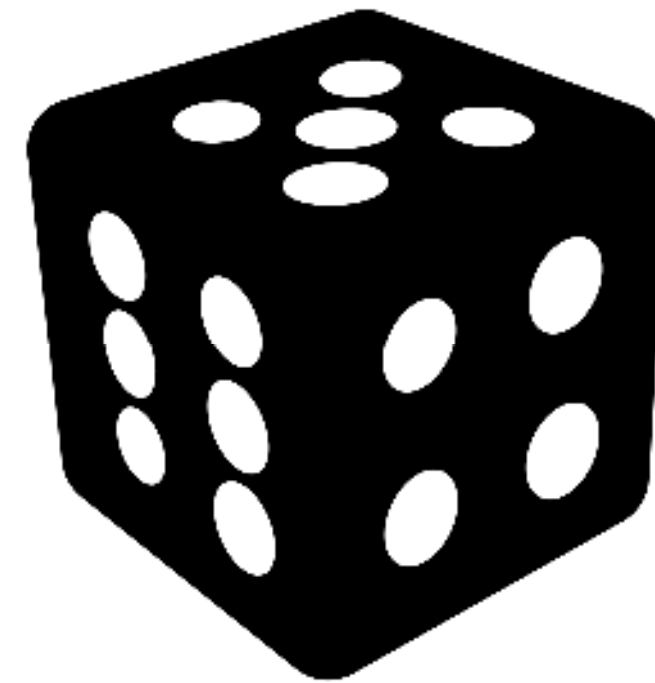
Probabilities of events are numbers between 0 and 1



Impossible event

E: „Throw a 7“

$$P(E) = 0$$



Certain event

E: „Throw a number
between 1 and 6“

$$P(E) = 1$$

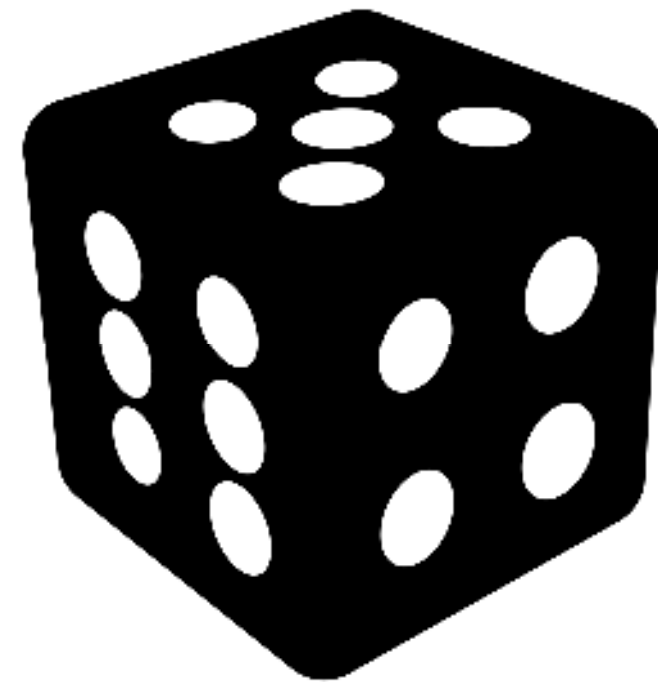
Probability

Probability allows us to draw inferences about the expected frequency of events

$$P = \frac{\text{Number of favorable events}}{\text{Number of possible events}}$$



$$E: \text{„Throw a 4“}, P(E) = \frac{1}{6}$$



$$E: \text{„Throw 1 or 6“}, P(E) = \frac{2}{6}$$

Frequentism

Probability expresses *relative frequency* of an event
when an experiment is repeated indefinitely

Probability expresses support of a theory according to the given data

Probability provides additional perspective on classical deductive approach



Frequentism's approach

Theory: Smoking causes cancer

We find x percent of smokers having cancer
and y percent of non-smokers having cancer

If we find $x > y$, our theory is supported

Often, conclusions are secured using statistical tools like p -values, standard errors, etc

However, this is all based on the sampling distribution

We know nothing about the *reliability* of the theory



Bayesianism

Thomas Bayes (1701 -1761)

Main idea:

Incorporate the degree of belief in a hypothesis into inferences

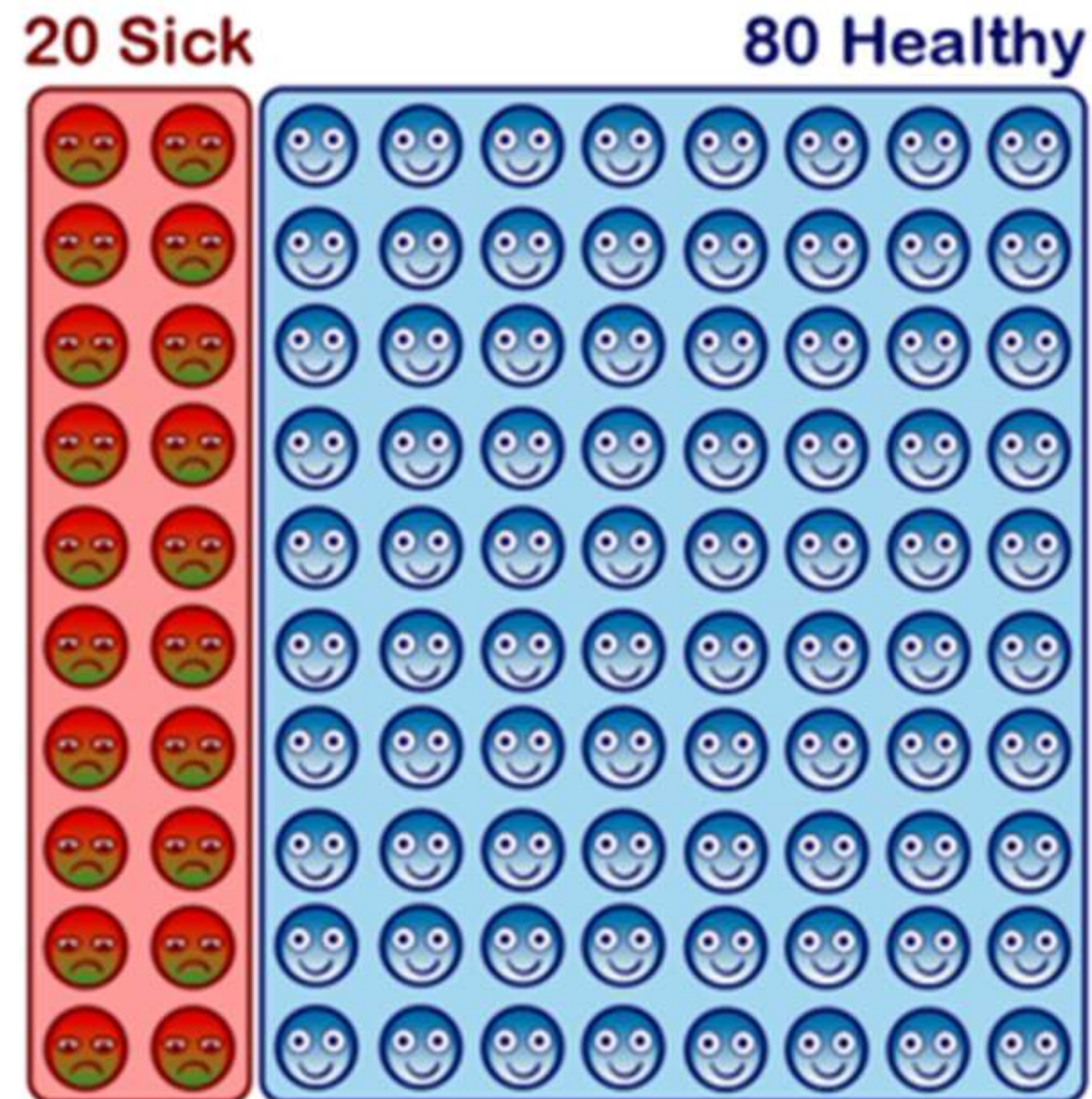
Probabilities also include our own knowledge via *subjective probability*

This adds structure and a degree of confirmation to our hypothesis

Let's us encode expert knowledge into the formulation of probabilities

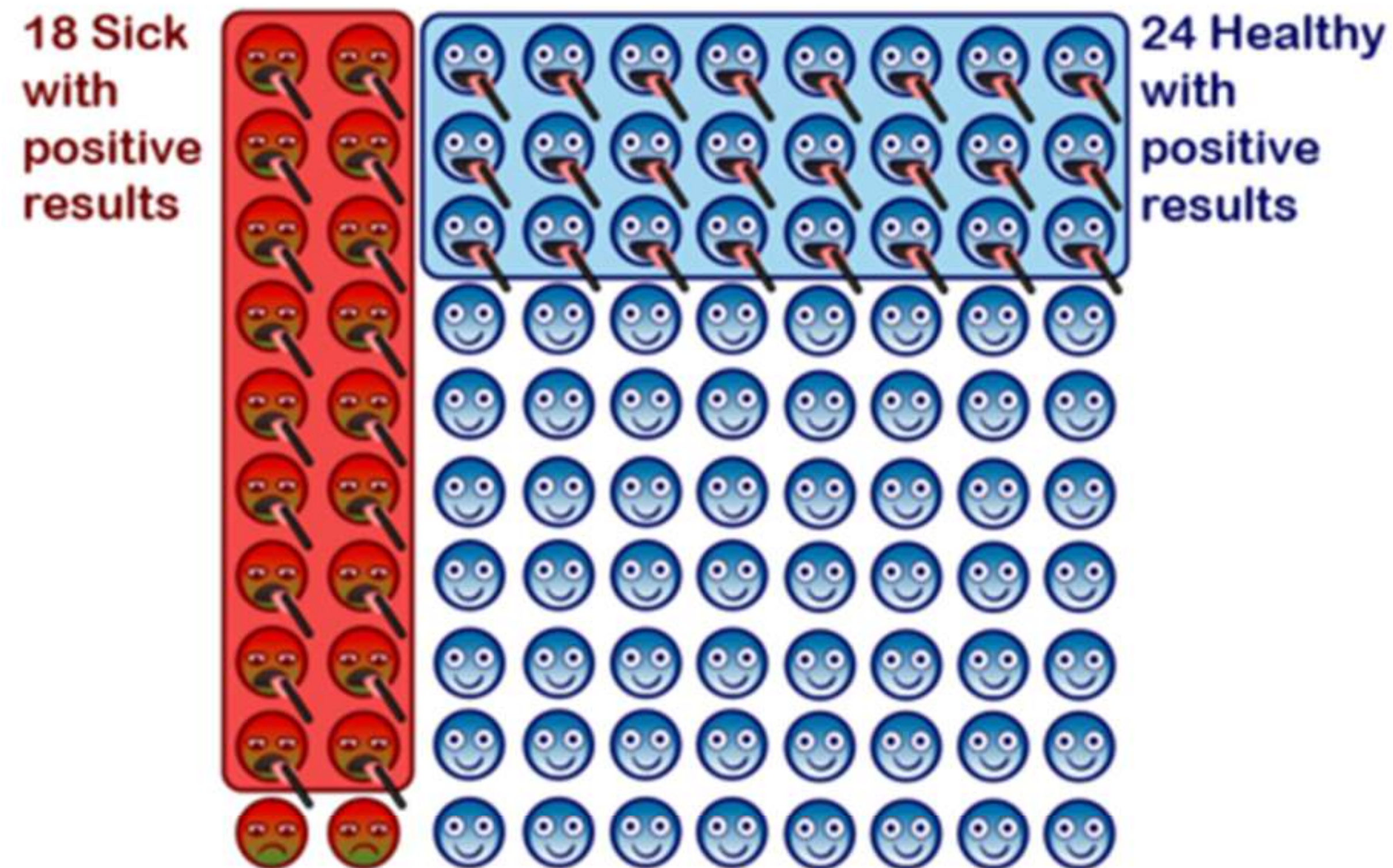
Conditional Probability

Consider a population of 100 students. 20 have Diseasitis and 80 don't



Conditional Probability

There is a test for Diseasitis: 90% of sick people test positive, 30% of healthy people too



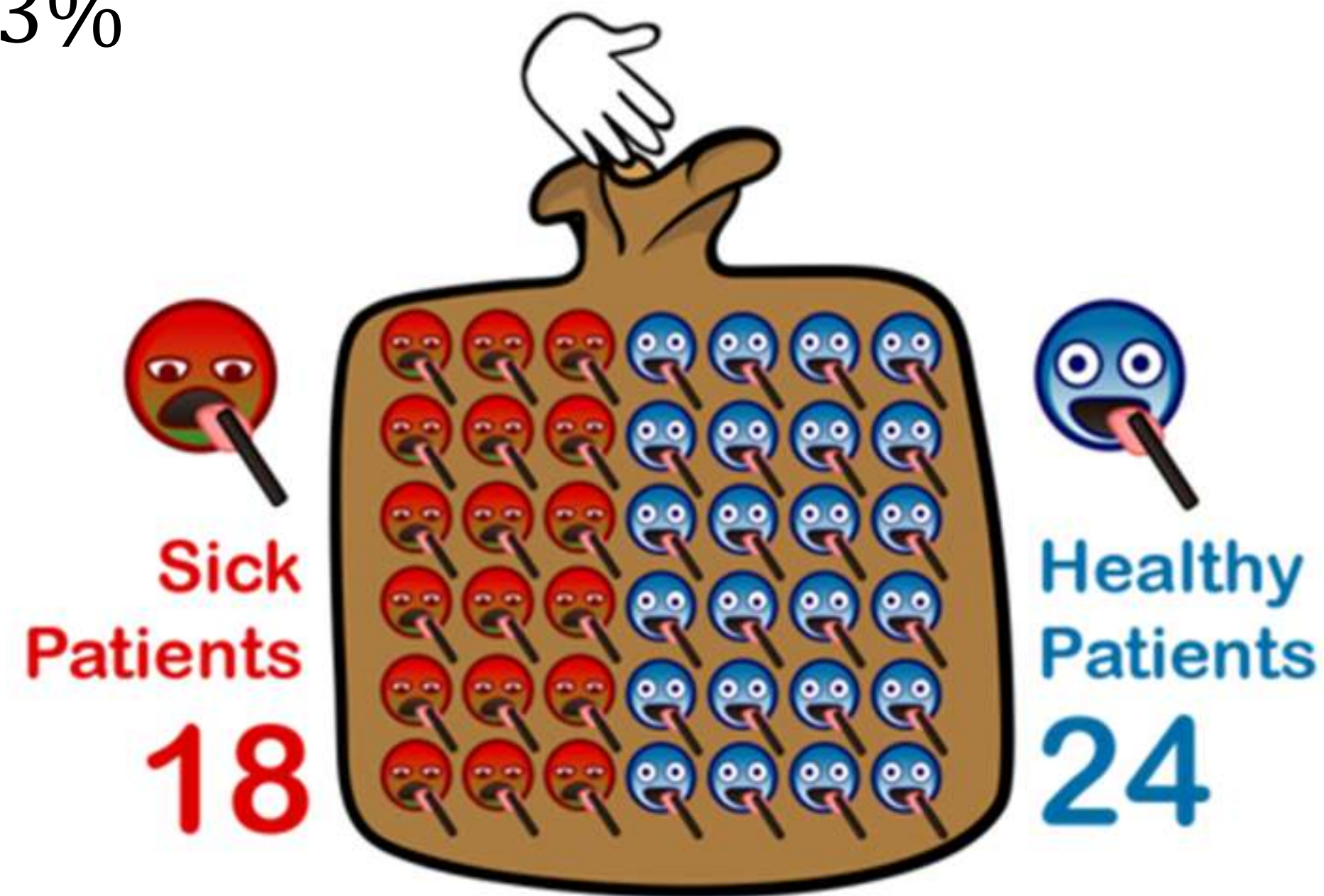
$$P(pos|sick) = 0.9$$

$$P(pos|\neg sick) = 0.3$$

Conditional Probability

If your test result is positive, how likely are you infected?

$$P(\textit{sick}|\textit{pos}) = \frac{18}{42} = \frac{3}{7} \approx 43\%$$



Counter intuitive?

The test detects 90% of sick people!

But still below 50% to have Diseasitis?

Well, the test provides *some* evidence:
Before, the probability of being sick was $20/100 = 20\%$, now it is 43% !

$$P(\textit{sick}|\textit{pos}) := \frac{P(\textit{sick} \wedge \textit{pos})}{P(\textit{pos})} = \frac{18}{18 + 24}$$

Bayesian Priors and Posteriors

$P(H)$:

Prior probability allows us to formulate our assumption of the probability of a hypothesis

$P(H|E)$:

Then, empirical evidence updates the prior probability yielding a **posterior probability** that incorporates both the prior and the empirical observation

$$P(H|E) = \frac{P(E|H)P(H)}{P(E)}$$

Bayes' Rule

$P(H)$: Prior probability

$$P(sick) = \frac{20}{100} = 20\%$$

$P(E)$: Probability of evidence E

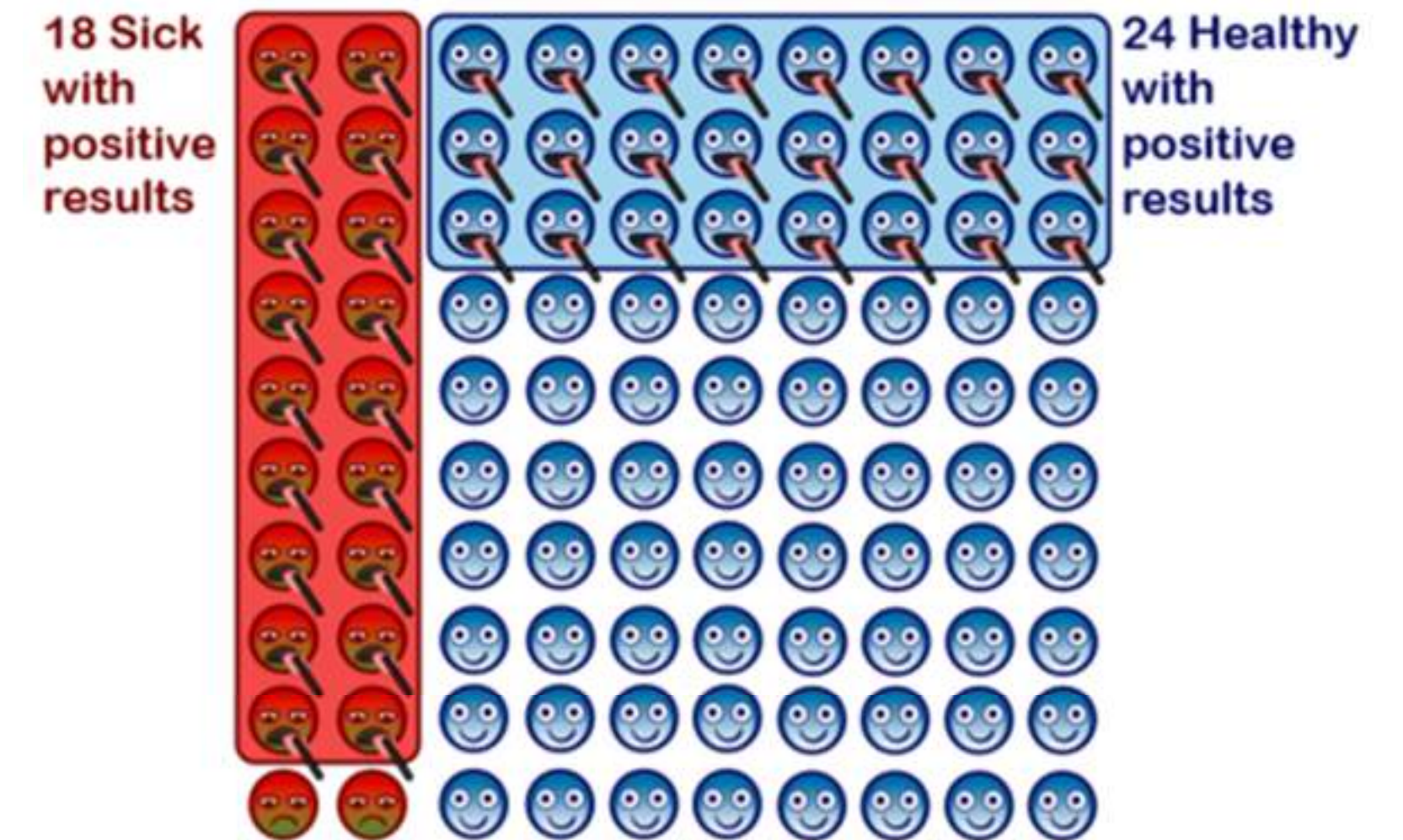
$$P(pos) = \frac{42}{100} = 42\%$$

$P(E|H)$: Probability of E under the assumption H

$$P(pos|sick) = \frac{18}{20} = 90\%$$

Posterior probability

$$P(H|E) = \frac{P(E|H)P(H)}{P(E)} = \frac{0.9 \times 0.2}{0.42} \approx 0.43$$



Subjectivity is not Arbitrariness

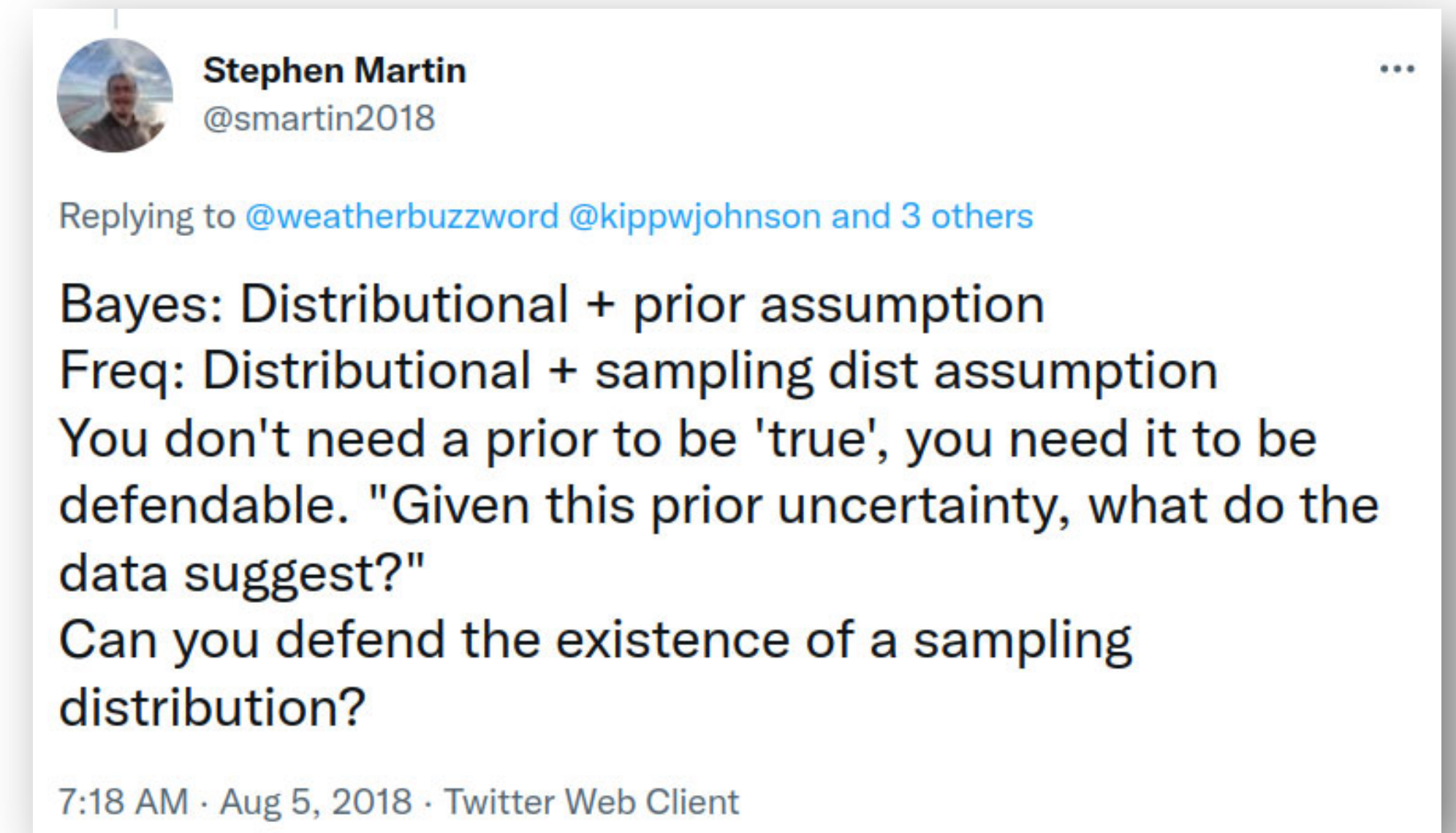
Main difficulty is the initialization of prior probability

Priors introduce a certain subjectivity

Priors don't need to be *true*,
they just need to be *defendable*

Integrating prior probability is a model for
considering current state of knowledge

„Learning“ means updating prior probabilities based on data



Did the sun just explode?

DID THE SUN JUST EXPLODE?
(IT'S NIGHT, SO WE'RE NOT SURE.)

THIS NEUTRINO DETECTOR MEASURES
WHETHER THE SUN HAS GONE NOVA.

THEN, IT ROLLS TWO DICE. IF THEY
BOTH COME UP SIX, IT LIES TO US.
OTHERWISE, IT TELLS THE TRUTH.

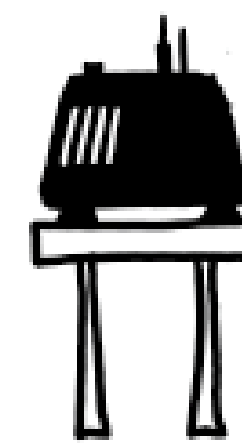
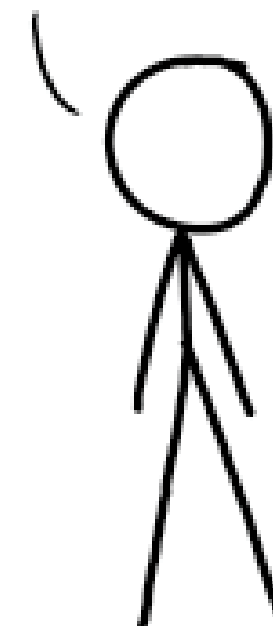
LET'S TRY.

DETECTOR! HAS THE
SUN GONE NOVA?



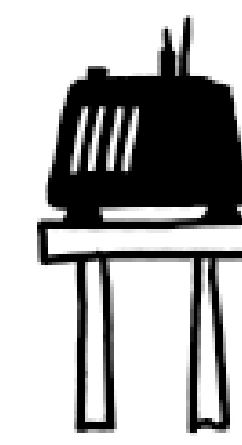
FREQUENTIST STATISTICIAN:

THE PROBABILITY OF THIS RESULT
HAPPENING BY CHANCE IS $\frac{1}{36} = 0.027$.
SINCE $p < 0.05$, I CONCLUDE
THAT THE SUN HAS EXPLODED.



BAYESIAN STATISTICIAN:

BET YOU \$50
IT HASN'T.



What is Machine Learning after all?



Statistical Learning is inductive!

Data describe specific observations from the past

Training a model means inferring general rules from the given observations

Statistical Learning is deductive!



Using a learned model to make predictions is a type of deductive inference

However, models fail at generalizing beyond training data



...the majority of current successes of machine learning boil down to large scale pattern recognition on suitably collected *independent and identically distributed* (i.i.d.) data.

Schölkopf, Bernhard, et al. "Toward causal representation learning."
Proceedings of the IEEE 109.5 (2021): 612-634.



Independent and Identically Distributed Data

Central assumptions in Machine Learning:

- Observations are not dependent on each other
- Observations have a constant probability of occurring

Consequence:

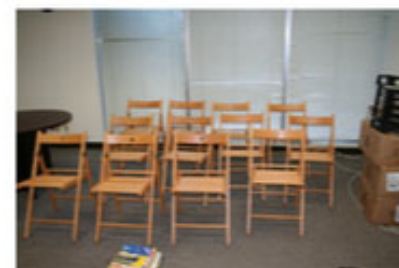
If the training set is large enough, the ML model will be able to generalize appropriately

Appealing aspects:

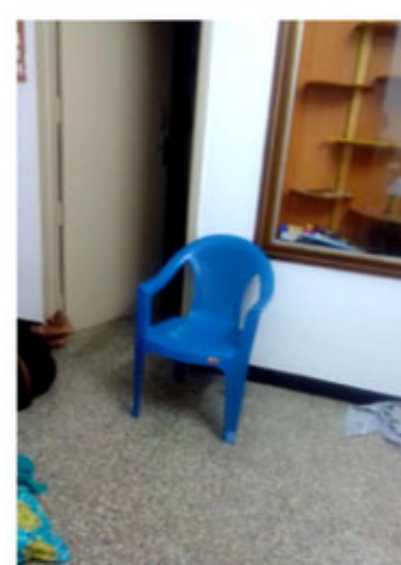
- Scalable
- Easy to evaluate

ImageNet

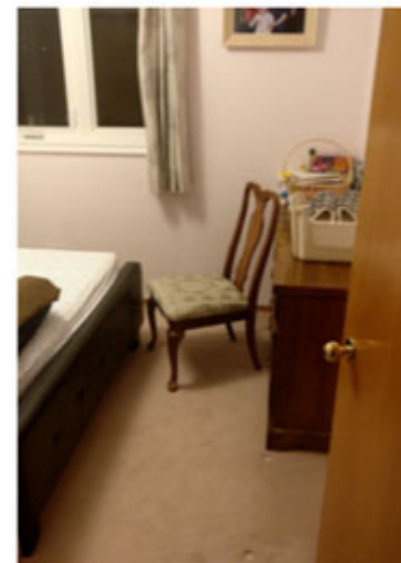
Chairs



Chairs by rotation

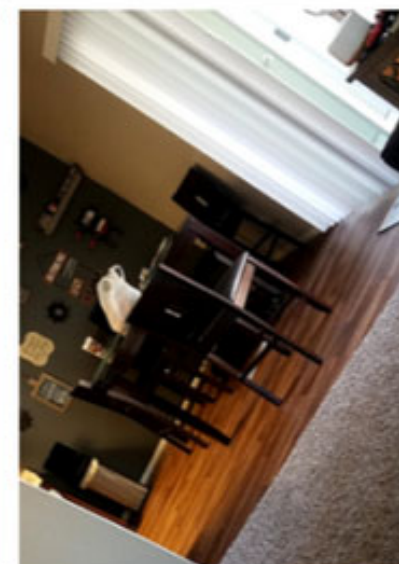
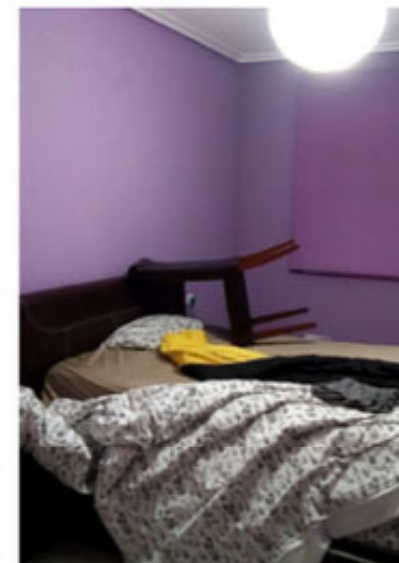


Chairs by background

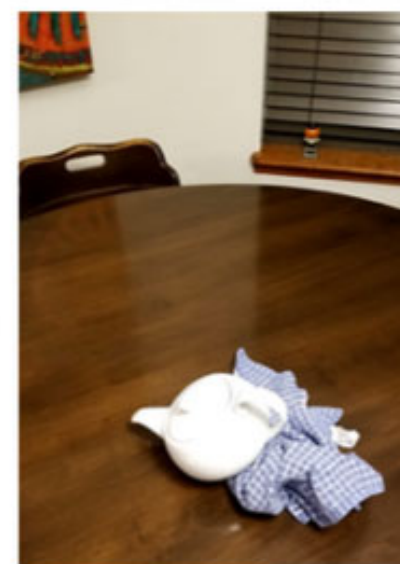


ObjectNet

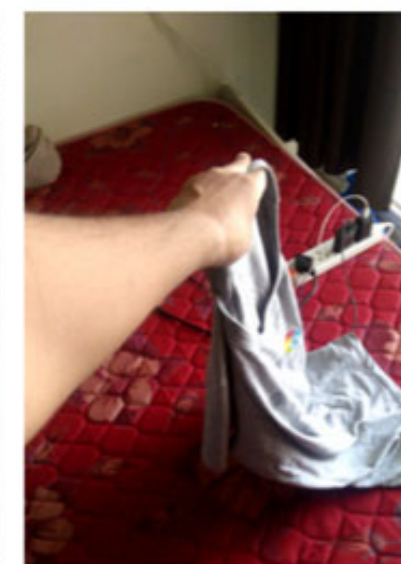
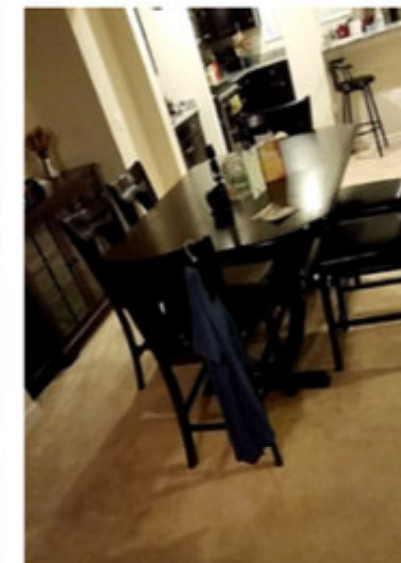
Chairs by viewpoint



Teapots



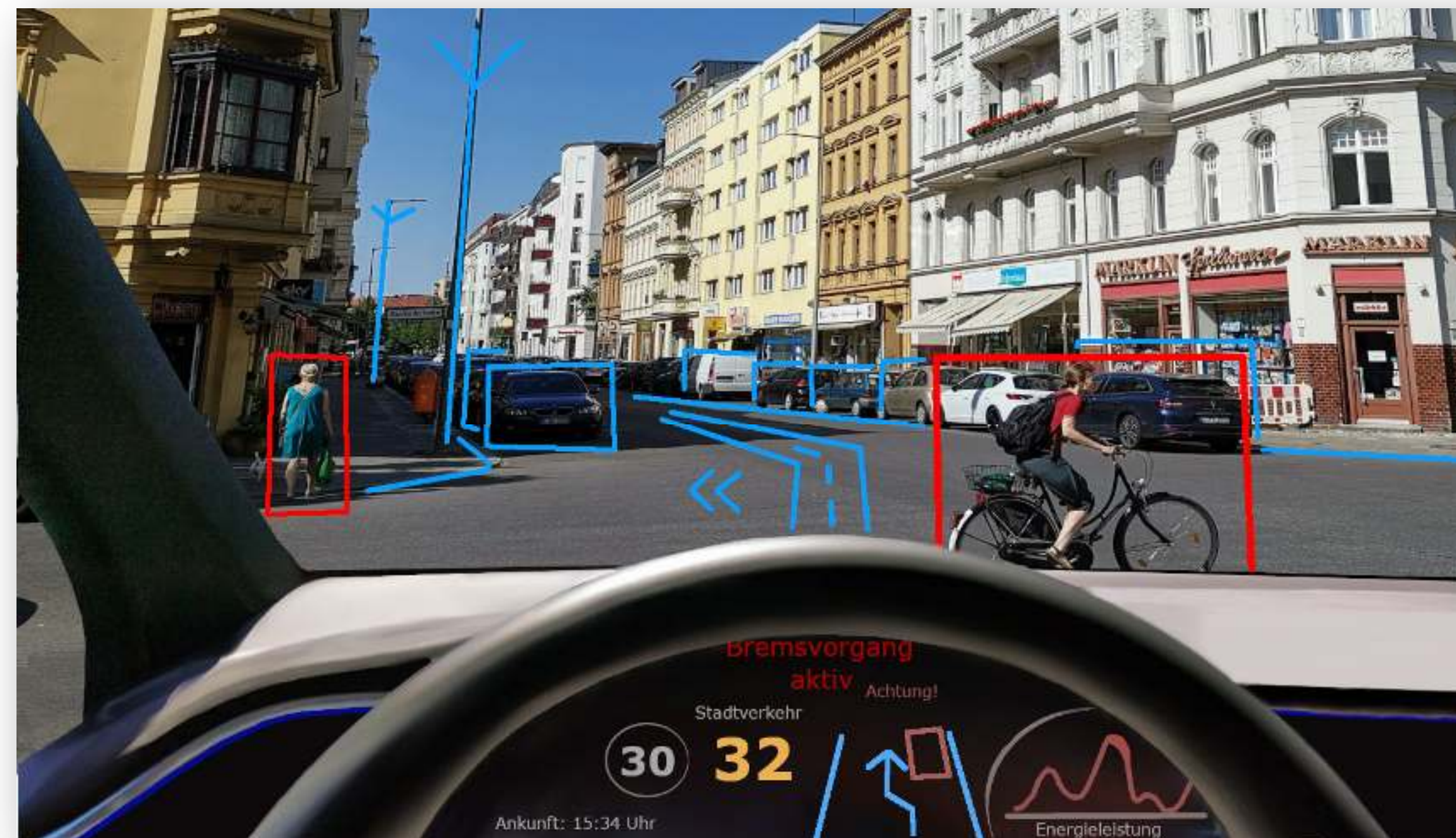
T-shirts



Too Much Complexity

At some point, it will become impossible to cover the entire distribution of expected cases by collecting more training data

Especially in contexts of Artificial Intelligence





Generalizing well outside the i.i.d. setting requires learning not mere statistical associations between variables, but an underlying causal model

Schölkopf, Bernhard, et al. "Toward causal representation learning."
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Causal Models

...remain robust when interventions change the statistical distribution of a problem

...will allow a machine to respond to unseen situations

...will allow us to think about counterfactuals

...will be crucial in dealing with adversarial attacks

...will help tackle Machine Learning's lack of generalization

S
when
legis-
Brent
kers'
f
point
ds max • Guest columns, solicited: 450 words max • Guest column

Rigby same
Com
judg
In
prote
Terr
"the
issu
men
from
J
selo

Enough with the wind already

Received April 1

Ever since they installed all those big fans up on the hill it's become even windier. Whose bright idea was that?

I've noticed when they're off, we get a nice calm spell. Please turn them off, at least on weekends. (Word count: 40)

JEFF FORBES
Idaho Falls

Thanks.

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