



# Supervised Learning: Overfitting

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# What if...

Prepare data

Chose classifier

Train it

Test it

Validate it

Results do not look good

Repeat



# What's the problem?

Repeated testing leads to overfitting

Once the validation data is used, do not go back to improve classification!





# Beware of Overfitting

Two types of classification errors:

1. Training error – misclassification on training data
2. Generalization error – expected error on *unseen* data

Overfitting:

Good results on training data (low training error) and  
bad results with test/validation data (high generalization error)

Error significantly *underestimated* – severe problem in application scenarios

Detecting overfitting:

Evaluation of training with *new* data – NOT using training data!



# Training Test Split

Split training data *at least* in training and testing (Popular splits: 2:1 / 90:10)

Recommended: Split data in training, testing *and validation*

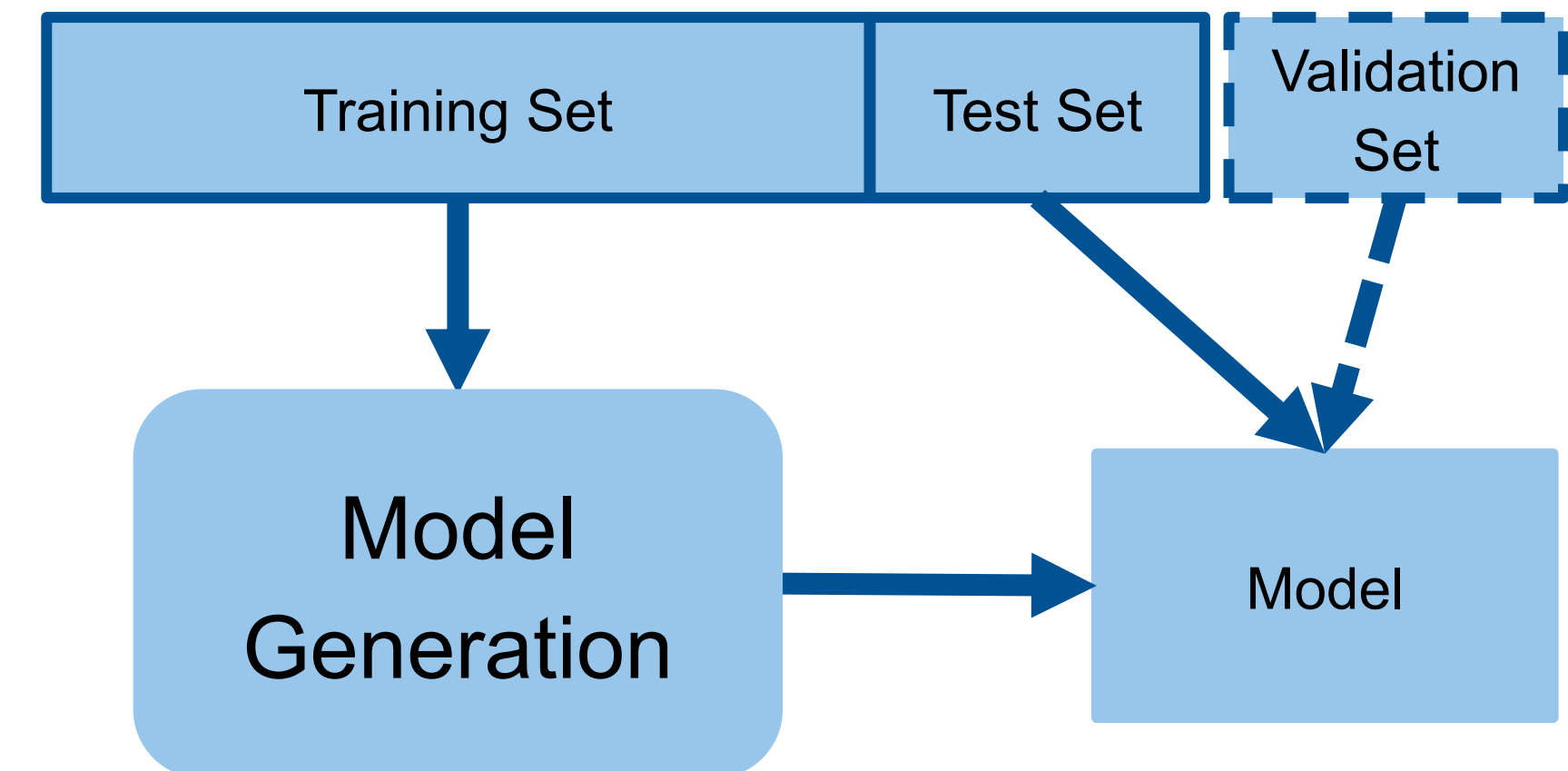
Splits: 80:10:10

Choose best classifier *only* on training and test data

Estimate accuracy & tune parameters of model

Keep validation-data *secret!* Use that *only once* to estimate the generalization power of the model!

Terminology of test and validation data is often mixed up.





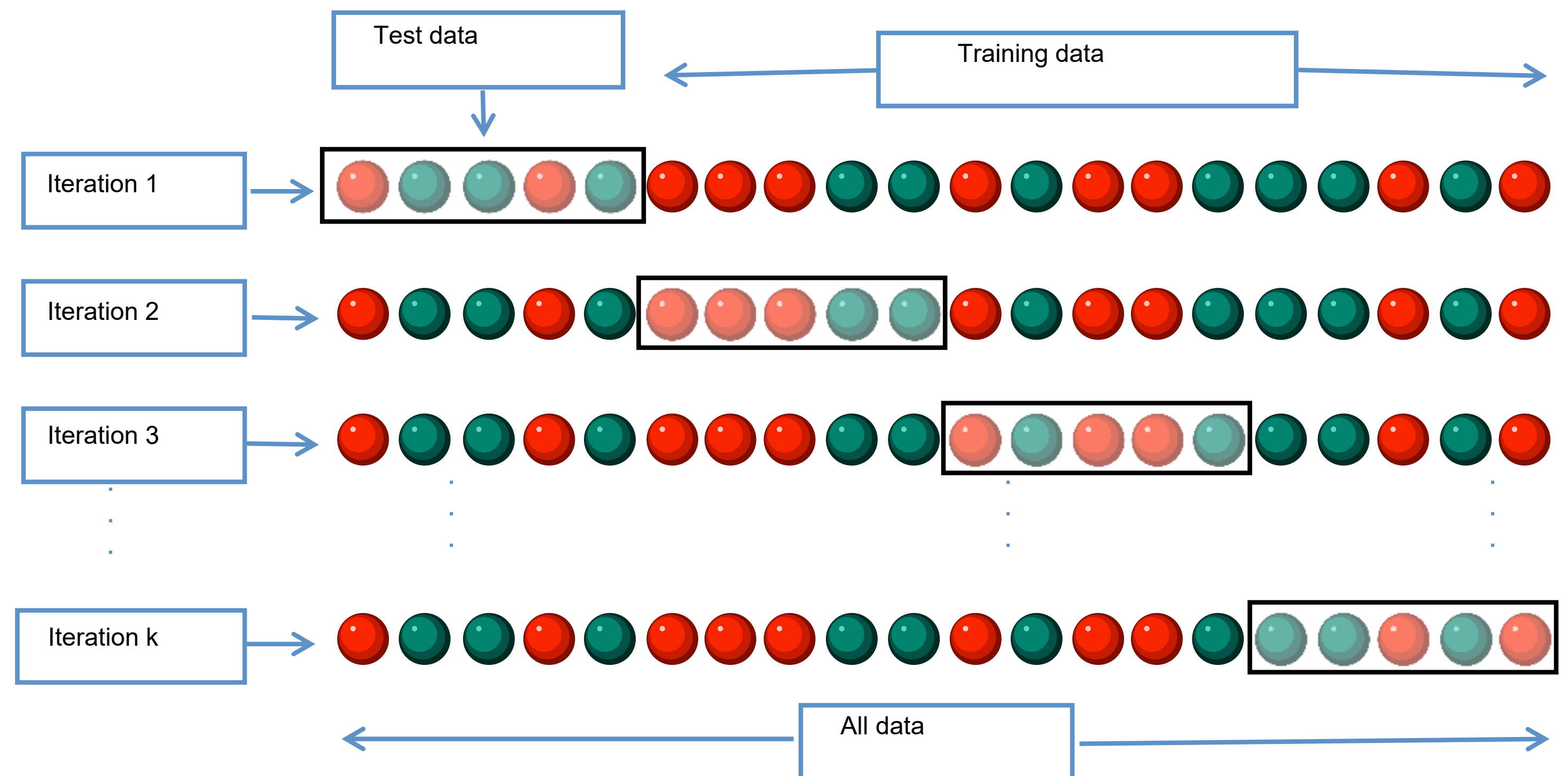
# Cross-Validation

Cross-validation is a technique to help choosing classifier and optimal parameters

Partition data in  $k$  non-overlapping parts of equal size

During  $i$ th iteration, use data in partition  $D_i$  for validation, all other data as training data

Quality of classifier:  
mean over all  $k$  iterations





# Exhaustive Cross-Validation

Cross-validation methods which learn and test on all possible combinations to divide the original sample into training and test set.

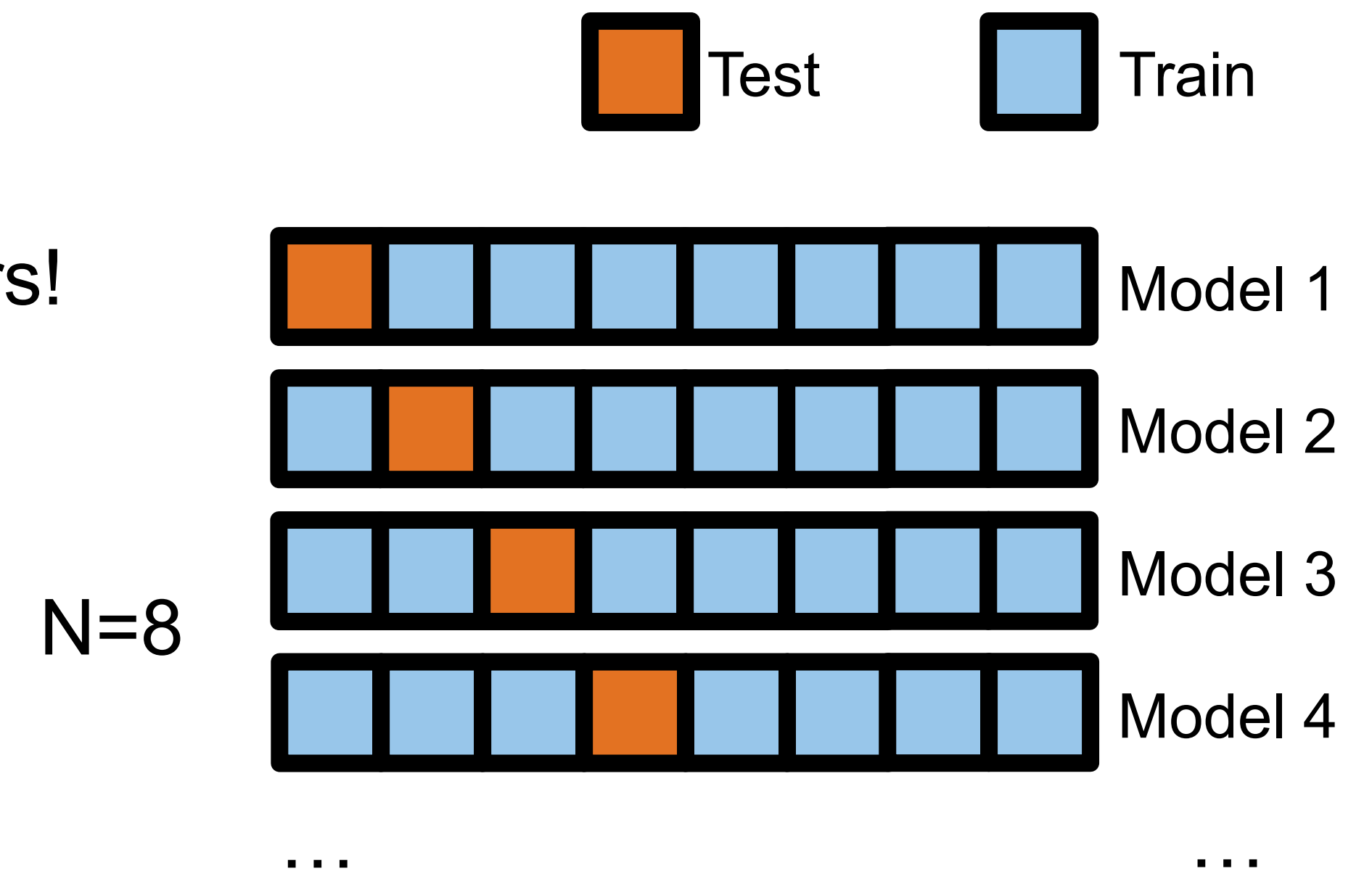
Leave-p-out cross-validation:

Use  $p$  observations as the test set and the remaining observations as training set.

Leave-one-out cross-validation:

Leave-p-out cross validation with  $p=1$

Means finding one classifier for each instance –  $N$  classifiers!





# Imbalanced data

Imbalance:

Number of samples of different classes are diverging significantly.

Often, collecting samples of a certain class is difficult because these are rare events.

Consequences of building models using imbalanced data:

- Bias
  - Classifiers are more sensitive to detecting the majority class
- Optimization metrics
  - Metrics like accuracy may not report true performance

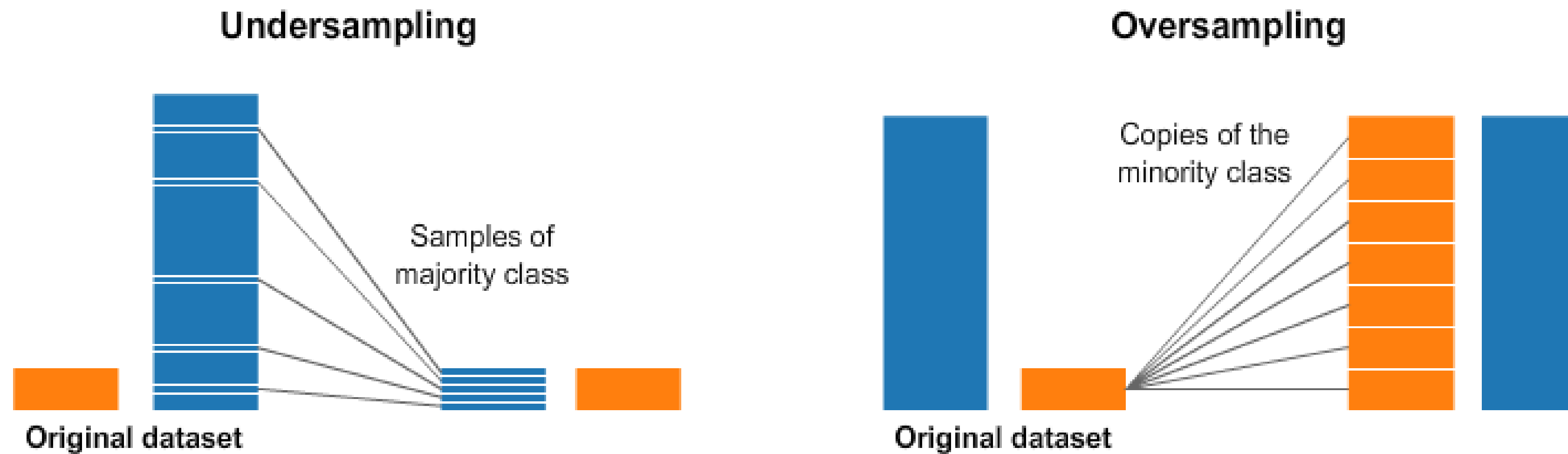
Has implications for sampling for cross validation!





# Resampling

Balancing classes by removing samples from the majority class (under-sampling) and/or adding more examples from the minority class (over-sampling)



Various strategies, e.g. under-sampling by generating cluster-centroids, over-sampling by synthesizing elements (SMOTE), ...



# Overfitting can occur on subtle ways

- Evaluation and task are adapted to solution
- Preprocessing of data tells something about solution
- Unbalanced data
- Little variety of data
- New observations
- Insufficient data



# No Free Lunch Theorem

Choosing an appropriate algorithm requires making *assumptions*

With no assumptions, there will be no universal algorithm „better“ than random choice

“ [...] what an algorithm gains in performance on one class of problems is necessarily offset by its performance on the remaining problems;